Lesson Plan

Overview: In this workshop students are introduced to primary and secondary sources and asked to assess whether a source is primary or secondary. Students then practiced citing this secondary sources and how to proceed to cite primary sources within a secondary source.

Goal: After completing this activity students will have learned the difference between primary and secondary sources.

Materials: PowerPoint file (with notes for presenter) or word document handout – either or both can be used.

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| Minutes | Activity | Outcome |
| 0-2 | Define both primary and secondary sources. Compare and contrast where you would find these different sources. | Orient students to definitions of primary and secondary literature. |
| 2-3 | Present students with paragraph from journal article. Ask them to identify whether it is a primary or secondary source. | Students practice differentiating between primary and secondary literature. |
| 3-4 | Ask students to construct one or two sentences that would cite this source.  Prompt: What is the message of this paragraph? How would you reference this message? | Students practice citing secondary literature. |
| 4-5 | Ask students to consider how they might cite a primary source within a secondary source (Meyer et al. 2005). Make sure they understand that they must find this source and verify the conclusions presented here before citing it.  Prompts: Can you just cite these results? How can you verify them? | Students learn that they cannot cite primary literature cited in secondary literature without reviewing the original source. |