LSSURP Application 2016

Application for the Life Sciences Summer Undergraduate Research Programs (LSSURP)

Introduction

Application for Life Sciences Summer Undergraduate Research Programs (LSSURP)

Please remember to print off the instructions from the LSSURP website (www.cbs.umn.edu/lssurp/applinstr).

Reminder, there are 7 sections to the application and each section must be completed before you can continue onto the next section:

1. Demographics
2. Academics
3. LSSURP Preference & Placement
4. Faculty Recommendations
5. Personal Narrative
6. Biographical Sketch
7. Diversity Statement

You will be able to submit your application after the final section which is the Diversity Statement.

Demographics

Application Demographics
Name
First
Middle
Last

Phone i.e. 612-123-4567
Current Phone
Cell Phone

Email Address
Primary Email
Secondary Email

Date of Birth
mm-dd-yyyy

Gender
○ Male
○ Female
United States Citizen?

○ Yes

○ No

Permanent Resident (of the U.S. or its possessions)

○ Yes

○ No

Do you currently hold a F-1, J-1, or K-1 Visa?

○ Yes

○ No

If you are an F1, J-1, or K-1 Visa holder, you are not eligible for the LSSURP.
Thank you for your interest.

Application Demographics Continued
I identify myself as:

check any that apply

☐ African American
☐ American Indian/Alaska Native
☐ Asian American
☐ Caucasian
☐ Chicano/Latino/Hispanic
☐ Native Hawaiian/Native Pacific Islander
☐ Disabled
☐ Disadvantaged Background (*See Definition below)
☐ First Generation College Student
☐ Veteran
☐ Other

*Individuals from disadvantaged background are defined as:

1. Individuals who come from a family with an annual income below established low-income thresholds. These thresholds are based on family size; published by the U.S. Bureau of the Census; adjusted annually for changes in the Consumer Price Index; and adjusted by the Secretary for use in all health professions programs. The Secretary periodically publishes these income levels at http://aspe.hhs.gov/poverty/. For individuals from low income backgrounds, the institution must be able to demonstrate that such candidates have qualified for Federal disadvantaged assistance or they have received any of the following students loans: Health Professions Student Loans (HPSL), Loans for Disadvantaged Student Program, or they have received scholarships from the U.S. Department of Health and Human Services under the Scholarship for Individuals with Exceptional Financial Need.

2. Individuals who come from a social, cultural, or educational environment such as those found in certain rural or inner-city areas that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career.
Current Address

Address
City
State (i.e. MN)
Zip Code

Permanent Address

Address
City
State (i.e. MN)
Zip Code

Permanent Contact Person
i.e. parents, guardian, fiance, etc.

Permanent Contact Phone
i.e. 123-456-7890

Academic

Academic Information
College/University


Major(s)


Overall GPA (4.0 Scale)


Math & Science GPA (4.0 Scale)


List the number of courses you have completed by Spring in the following disciplines;

i.e. Mathematics - 1, Chemistry - 2, Biology - 6, etc.

Mathematics

Chemistry

Physics

Biology

Other
Year Completed by June 2016

- Freshman
- Sophomore
- Junior
- Senior
- Other

Expected Date of Graduation

mm-dd-yyyy

Date school year begins and ends


Program dates are June 2 - August 13, 2016, be sure you are able to participate during these dates.

Time spent doing research outside lab classes

Choose one of the following answers

Plans for graduate/professional degree

Choose one of the following answers
Have you participated in any University of Minnesota summer research programs?

☐ Yes
☐ No

Indicate Program

Year

How did you hear about LSSURP?
check any that apply

☐ website  ☑ professor  ☐ adviser  ☐ previous participant  ☐ promotional events  ☐ conference  ☐ other

Have you applied to another summer research program at the University of Minnesota for the current summer?

☐ Yes
☐ No

Indicate Program
Preference & Placement

LSSURP Preference and Placement Information
The applicant has the following summer research programs from which to choose. Please rank up to three programs to which you wish to apply (in order of preference). Please note, it is not required to select 3 different programs if you are specifically interested in one particular program.

For more information, refer to the program descriptions on the LSSURP website (http://www.cbs.umn.edu/lssurp).

1st Research Program Choice
Choose one of the following answers

2nd Research Program Choice
Choose one of the following answers

3rd Research Program Choice
Choose one of the following answers

Rank up to three (3) of the life sciences areas listed below.
Choose first choice in first drop down, second choice in second drop down, and third choice in third drop down.
First Choice

Choose one of the following answers

Second Choice

Choose one of the following answers

Third Choice

Choose one of the following answers

Would you like to receive information about biomedical graduate programs from the University of Minnesota?

- Yes, I want to receive information
- No, I do not want to receive information

Please check any of the following that apply to you

- MARC Scholar
- MBRS-RISE Scholar
- McNair Scholar
- IMSD
- None

Are you receiving the PELL Grant at any time during the 2015-2016 academic year?

- Yes
- No
Do you have a research grant/fellowship for Summer 2016, e.g. McNair, MBRS, MARC, IMSD, etc?

- Yes
- No

If Yes please give the source and amount

There is a possibility that the LSSURP may have two additional programs funded for summer 2016. Unfortunately, we will not be notified until after the application deadline. Please check "yes" if you would like to be considered for these programs. If either program receives funding we will contact students who checked yes. Programs: NSF-REU in Neural Engineering OR NSF-REU Program in Functional Genomics.

- Yes
- No

Faculty recommenders

Faculty Information
Have you made preliminary arrangements to conduct research with a U of M faculty member?

- ☐ Yes
- ☐ No

If yes, indicate:

- Faculty Name
- Faculty Phone
- Faculty Department

Provide the following information about the two faculty members who will write letters of recommendation.

- Name
- Phone
- Email
- College/University

I waive my right to inspect the contents of this recommendation.

Under the 1974 Family Education Rights and Privacy Act, students may waive their right to inspect this recommendation.

- ☐ Yes
- ☐ No
Provide the following information about the two faculty members who will write letters of recommendation.

Name
Phone
Email
College/University

I waive my right to inspect the contents of this recommendation.

Under the 1974 Family Education Rights and Privacy Act, students may waive their right to inspect this recommendation.

☐ Yes
☐ No

**Personal Narrative**

**Personal Narrative**

Please copy and paste one - two pages from a document which address the following:

- your relevant background - academic, personal, and service
- your career goals, *i.e.* your interest in pursuing graduate or professional-level work in a specific discipline/area
- the science questions that interest you most and the reason(s) for this interest(s)
- the specific areas in which you would like to conduct research and the factors that influenced the development of those interests
- your interest in participating in this program at the University of Minnesota
Note: DO NOT send your resume.

Biographical Sketch

Please copy and paste (or type directly in the field) a short 75-100 word summary of items of personal interest that will help other students, faculty and staff get to know you (please follow the examples below):

- academic background
- special interests and hobbies
- extracurricular and volunteer activities
- future plans

Examples
Anna Miller is currently a senior at the University of Minnesota-Twin Cities majoring in microbiology with a special interest in virology. Her future plans include a career that combines medicine and biomedical research. She is the firstborn in her family and is a dual citizen of Cameroon and the United States. Anna's hobbies include aerobics, music, reading, skydiving and community service. She is currently a volunteer at a local shelter for the homeless.

Ray May is a sophomore at the University of California-San Diego. His career goals are to continue his undergraduate education at the University with an emphasis in mathematics and science, while also learning more about various cultures, the arts, and history. Ray is preparing himself for a career in the biological sciences or medicine. He is exploring physiology and pediatrics as career possibilities because of his keen interests in the health problems of infants and children. He enjoys golfing, swimming and hiking.

Diversity Statement

The long-term success of scientific research enterprise in our country is critically dependent on the development of a diverse workforce. Essential to the creation of a diverse scientific research community is the recruitment into educational and training programs of individuals from disadvantaged backgrounds*, racial and ethnic minorities, and others who are underrepresented in biomedical research (e.g., individuals with disabilities). We invite you to utilize the space provided below to indicate how your participation in the LSSURP would significantly contribute to a diverse research workforce in the future.
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1. Individuals who come from a family with an annual income below established low-income thresholds. These thresholds are based on family size; published by the U.S. Bureau of the Census; adjusted annually for changes in the Consumer Price Index; and adjusted by the Secretary for use in all health professions programs. The Secretary periodically publishes these income levels at http://aspe.hhs.gov/poverty/. For individuals from low income backgrounds, the institution must be able to demonstrate that such candidates have qualified for Federal disadvantaged assistance or they have received any of the following students loans: Health Professions Student Loans (HPSL), Loans for Disadvantaged Student Program, or they have received scholarships from the U.S. Department of Health and Human Services under the Scholarship for Individuals with Exceptional Financial Need.

2. Individuals who come from a social, cultural, or educational environment such as those found in certain rural or inner-city areas that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career.

If your application is NOT complete at this time (you used placeholders to view the entire application), DO NOT hit SUBMIT.

Close the application and all your responses will be saved to date until you are ready to submit or hit "previous" to return to a specific page to complete your application.

Click "Next >>" to save work in progress.

To resume your application, visit the LSSURP Application website, click "Complete online application", and login using the email and password when you registered.

If you have any questions with the application, please contact the Program Coordinator, Evelyn Juliussen at ejuliuss@umn.edu.

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