CATHERINE KIRKPATRICK

Biology Teaching and Learning, University of Minnesota 123 Snyder Hall, 1475 Gortner Ave., Saint Paul, MN 55108 cakirkpa@umn.edu (612) 625-3737

CURRENT POSITION:

Teaching Associate Professor
Teaching Assistant Professor

2017-present 2010-2017

University of Minnesota, Department of Biology Teaching & Learning (formerly the Biology Program)

PREVIOUS POSITIONS:

Assistant Professor

2000-2010

University of Minnesota, Department of Genetics, Cell Biology & Development

Research Associate

2000-2009

University of Minnesota, Department of Genetics, Cell Biology & Development

Postdoctoral Fellow

1994-2000

University of North Carolina, Department of Biology

Research Advisor: Dr. Mark Peifer

EDUCATION:

University of Toronto

B.Sc. in Biochemistry, May 1987

Massachusetts Institute of Technology

Ph.D. in Biology, February 1994

Thesis Advisor: Dr. Paul Schimmel

TEACHING EXPERIENCE:

University of Minnesota:

Foundations of Biology for Biological Sciences Majors, Part II Laboratory

Independent group research projects for sophomores

Fall 2010 - present

Required for all CBS majors: 12-20 sections, 200-400 students/semester

Foundations of Biology for Biological Sciences Majors, Part II

Fall 2010-14, Spring 2013

Active learning lecture/discussion course for sophomores

Human Histology

Fall 2007 - 2009

Lecture and laboratory course for first-year medical & dental students

Freshman Seminar: Evolutionary Developmental Biology

Fall 2007

Developed and taught highly interactive seminar class for new freshmen

Developmental Biology

Spring 2003 - 2006

Guest Lecturer for undergraduate course

Augsburg College:

Genetics

Spring 2010

Lecture and laboratory course for sophomores and juniors

Massachusetts Institute of Technology:

Introductory Biochemistry Teaching Assistant

Spring 1991

Nucleic Acid Biochemistry Teaching Assistant

Fall 1988

PROGRAM & CURRICULAR DEVELOPMENT:

Honors thesis reader: 18 undergraduates

Developing new research areas for the Foundations of Biology labs:	
	2021 22
Microbial evolution (microbiology: antibiotic resistance)	2021-22
• Experimental evolution (digital evolution with Avida-ED)	2020
 Global change ecology with field work at Cedar Creek 	2019
 Global change ecology (computational analysis of ecological datasets) 	2018-19
• Zebrafish microbiome (zebrafish microbiome sequencing & microbiology)	2016-17
 Environmental toxicology (using zebrafish) 	2015-16
 Computational microbiology (human gut microbiome analysis) 	2015-16
 Experimental evolution (microbiology: adaptive radiation) 	2014-15
Developmental timing (identifying interacting proteins)	2010
Co-PI, National Science Foundation IUSE grant "Integrated Science Education for I	Discovery in
Introductory Biology (InSciED-In)"	2014-19
Summer Transfer Student Research Experience	2013
Summer Active Learning Lab Pilot Research Program	2012
OUTREACH & OTHER PROFESSIONAL ACTIVITIES:	
	4-2019, 2022
Co-facilitator: Fostering Inclusive Environments in CBS Courses Workshop	2020, 2022
Panelist, COBE Digital Teaching: Returning to Campus, University of Minnesota	2021
Seminar: "Foundations of Biology Labs", Biology Teaching & Learning, University	
Minnesota	2021
Participant: Active Lens Digital Evolution Faculty Development Workshop	2020
Key liaison for collaborative National Science Foundation IUSE grant "Accelerating	
research and implementation of Writing-to-Learn pedagogies across STEM disci	
(Julie Reynolds, Leslie Schiff and Ginger Shultz, PIs)	2015-19
Facilitator: STEM-Write Summer Institute, University of Minnesota	2018-19
Panelist: Teaching Writing in Large-Enrollment Courses, University of Minnesota	2018
Panelist: Writing and Project-Based Learning, University of Minnesota	2017
Facilitator, National Academies Education Mentor in the Life Sciences: National Ac	
Northstar Summer Institute, University of Minnesota	2012-16
Panelist: Research in the Science Classroom, St. Olaf College, Northfield, MN	2015
Participant: Teaching with Writing 5-Day Faculty Seminar, Center for Writing, Univ	
Minnesota	2015
Participant: CURE Summer Institute, University of Texas-Austin	2015
Plenary panelist: Scaling Up and Working Across Institutions, CUREnet Conference	e on Course-
Based Undergraduate Research Experiences, Cold Spring Harbor Laboratory, Co	
Harbor, NY	2014
Panelist: Teaching with Writing in Large-Enrolment Introductory Courses, University	ty of
Minnesota	2014
Reviewer: CourseSource	2014
Facilitator: HHMI Course-based Research Experiences workshop, Hope College	2013
Participant: Early Career Teaching Program, University of Minnesota	2012-13
National Academies Education Fellow in the Life Sciences; National Academies No	rthstar
Summer Institute, University of Minnesota	2011
Mentoring:	
Undergraduate Teaching Assistants: 12-30 per semester	2010-22
Graduate Teaching Assistants/Teaching Specialists: 4-11 per semester	2010-22
Honors thesis reader: 18 undergraduates	2010 22

2010-21

SERVICE:

Diversity, Equity & Inclusion Committee (Biology Teaching & Learning)	2020-present
Department meeting discussion sub-committee	2021-present
Search Committee for 2 Teaching Assistant Professors	Summer 2022
Chair, Promotion Review Committee - Vanessa Pompei	Spring 2022
CBS Faculty Consultative Committee	2018-21
CBS Awards & Recognition Committee	2018-21
Promotion Review Committee - Dr. Brian Gibbens	Spring 2019

SELECTED PUBLICATIONS (17 total):

- Olson, A.N., Cotner, S., **Kirkpatrick C.**, Thompson, S. and Hebert, S. (2022) "Real-time text message surveys reveal student perceptions of personnel resources throughout a course-based research experience" PLoS ONE 17(2): e0264188. https://doi.org/10.1371/journal.pone.026418
- Thompson, S.K., **Kirkpatrick, C.**, Kramer, M. and Cotner, S. (2020) "Leveraging public data to offer online inquiry opportunities" Ecol. & Evol. <u>10</u>: 12555-12560.
- Kirkpatrick, C., Schuchardt, A., Baltz, D., Wright, R. and Cotner, S (2019) "Computer-based and Bench-based Undergraduate Research Experiences Produce Equivalent Attitudinal Outcomes" CBE Life Sci Educ. March 1, 2019 18:ar10 DOI:10.1187/cbe.18-07-0112.
- Ren Y., C. Kirkpatrick, J.M. Rawson, M. Sun, S.B. Selleck (2009) "Cell-type specific requirements for heparan sulfate biosynthesis at the *Drosophila* NMJ: effects on synapse function, membrane trafficking and mitochondrial localization" J. Neurosci. <u>29</u>: 8539-8550.
- **Kirkpatrick, C.A.** and S.B. Selleck (2007) "Heparan sulfate proteoglycans at a glance" J. Cell Sci.: 120: 1829-1832 (invited review).
- *Kirkpatrick, C.A., *S.M. Knox, W.D. Staatz, B. Fox, D.M. Lercher and S.B. Selleck (2006) "The function of a *Drosophila* glypican does not depend entirely on heparan sulfate modification" Dev. Biol. 300: 570-582. (*contributed equally)
- **Kirkpatrick, C.A.**, B.D. Dimitroff, J.M. Rawson and S.B. Selleck (2004) "Spatial regulation of Wingless morphogen distribution and signaling by Dally-like protein" Dev. Cell <u>7</u>: 513-23.
- *Simcha, I., *C. Kirkpatrick, E. Sadot, M. Shtutman, G. Polevoy, B. Geiger, M. Peifer and A. Ben-Ze'ev (2001) "Cadherin sequences that inhibit \(\beta\)-catenin signaling: a study in yeast and mammalian cells" Mol. Biol. Cell 12: 1177-1188. (*contributed equally)
- McCartney, B.M., *H.A. Dierick, *C. Kirkpatrick, M.M. Moline, A. Baas, M. Peifer and A. Bejsovec (1999) "*Drosophila* APC2 is a cytoskeletally-associated protein that regulates Wingless signaling in the embryonic epidermis" J. Cell Biol., <u>146</u>: 1303-1318. (*contributed equally)
- van Es, J.H., C. Kirkpatrick, M. van de Wetering, M. Molenaar, A. Miles, J. Kuipers, O. Destree, M. Peifer and H. Clevers (1999) "A homologue of the Adenomatous Polyposis Coli tumour suppressor" Curr. Biol. <u>9</u>: 105-108.
- *Pai, L.-M., *C. Kirkpatrick, J. Blanton, H. Oda, M. Takeichi and M. Peifer (1996) "-catenin and DE-cadherin occupy distinct binding sites on *Drosophila* Armadillo that differ substantially in size" J. Biol. Chem. 271: 32411-32420. (*contributed equally)
- **Kirkpatrick**, C. and M. Peifer (1995) "Not just glue: cell-cell junctions as cellular signaling centers" Curr. Opin. Genet. Dev. <u>5</u>: 56-65 (invited review).