EDUCATIONAL POLICY COMMITTEE MEETING

Friday, November 21, 2014

2:00-4:00 pm

Conference room, 123 Snyder

**Saint Paul Campus**

AGENDA

**Present: David Kirkpatrick, Jane Glazebrook, Jane Phillips, Sandy Stoup, Fumi Katagiri, Jim Cotner, Jean Underwood, Stephanie Wiesneski, Susan Wick, Nikki Letawsky Shultz, Paul Siliciano, Akila Pai, Alexandra Martin**

**Absent: Leslie Schiff, Lorene Lanier**

2:05 PM

1. Approve minutes from October 17, 2014 meeting

* Unanimously approved

2. Old Business

* None

2:06-4 PM

3. New Business

a. Course Proposal – Biol 3020 Molecular Biology and Society (David, Paul)

* Course will meet 2x per week for 75 minutes (first meeting would deal with science & techniques, second meeting would be discussion section on topics related to the science for the LE component)
* Concern from EEB faculty re: applicability to EEB students, and concern re: another molecular course requirement vs. requiring Evolution for all CBS majors
* Having an LE component in CBS could offset an additional 3 credit outside requirement
* Sections of the current Biochem 3021 offering would still be available for CFANS and CLE students
* Could be a money-making course for the college for non-CBS majors looking for an LE credit (on a space-available basis)
* Course would ideally be taught in an ALC, but could be done in a lecture hall with at least 2 seats/student to ensure adequate space for discussion groups
* Foundations + 4003 Genetics faculty feel that quantitative & population genetics could become a larger focus in the modified genetics course
* Suggest to EEB faculty: EEB majors could take this course or the current Biochem course (Jim Cotner will take this option to Scott Lanyon)
* Will need to be sure Mol Bio course does not overlap with times of core EEB courses
* 1009 pre-requisite issue: entering freshmen with AP credits could sign up for this course before they take Foundations. Could be challenging for them, but would be manageable.
* Permission numbers would be required for non-CBS majors, to if necessary limit the number of CSE students taking this course, as it is likely to be more popular than Foundations because it fits their needs more precisely
* However, this course could take some pressure off of the 2002 course from non-majors
* There should be 1 person managing permission numbers.
* Transfer students could take course or test out.
* Grade basis will be SN with the pass level set at 85%, with multiple opportunities to take final for passing grade during finals week.
* Non-complex grading system.
* 2 times limit to testing out, and potential for $200 testing fee to add course to transcript (fee paid only if test passed)
* Note on LE: difficult to find bullet points for Technology & Society LE in course description (Paul and David will make more explicit)
* Motion to approve course: unanimously passed.

b. “Follow-Through” checklist document (Jane, Jean, David)

* See EPC Follow-Through document
* Contains items to consider when making EPC decisions—have all points been considered?
* Group to send any additional items for consideration to Jane, David and Stephanie

c. Biol3700/4950 use by departments (Jane)

* Proposal to write up course proposals in each department so that additional courses (3700 and 4950) can be offered through the departments and not the BIOL designator.
* New topic each semester, but course will act as a place-holder in the departments
* Jim Cotner will create a 3700 course for EEB, and other versions can be created from that course proposal.
* Jean Underwood and Jim Cotner will run idea by Leslie Schiff.

d. ODL class registration for CBS students – follow-up (Stefanie)

* As a consequence of removing the petition requirement for the ODL course offering (which is not run through CBS, but through CCE), more students signed up for the online offering, which displaced a lot of tuition dollars {NOTE added subsequently – this issue was more complex; and was revisited in December}
* Committee could reverse decision, require the petitions again, under the new understanding that not all petitions would be approved.
* Could build in a delay or cap CBS student enrollment, or create a priority waiting list
* Motion to reverse EPC’s prior vote, and require petitions with the caveat that the Scholastics Committee limit approvals for the ODL course: unanimously passed.

e. Additional items

Fumi: Does the committee have questions for the upcoming CBS Dean candidates?

* + Curriculum revisions: How would you go about making this work between colleges? Have you ever encountered a similar issue, and how did you deal with it?
	+ For the undergraduate curriculum, how would you balance consistency in program requirements with flexibility surrounding changes in the sciences?
	+ Do you have any experience with or opinions of 4+1 programs? How does your experience with these programs inform how you would deal with this in CBS?