

# Plant Adaptations: How do plants survive in different environments?

Jessica Biever 2016-08-31- v1.0

### **Session Goals**

- 1. Have guests identify characteristics of plants from different environments.
- 2. Explain the specific adaptations and what they do.
- 3. Demonstrate the importance of water acquisition and availability shapes plant growth and adaptation.

# **Background**

This activity is exploratory. The main goal of the activity is to demonstrate to guests the characteristics of plants that grow in different environments. We used desert, tropical, and aquatic plants. After identification of characteristics, the goal is to explain how or why plants have adapted certain structures (*e.g.*, aerenchyma in aquatic plants). Adaptations are usually related to water availability. Ideally, guests will point this out, but you can do that if they don't get there themselves.

## **Activities**

# Activity #1 – Characteristics of plants from different environments

#### Desired Learning outcomes:

1. Explore differences among plants from dry, wet, and tropical environments

#### Materials:

- 1. Plant samples
  - a. We used samples from the CBS greenhouse's desert, tropical, and aquatic habitats
- 2. Tree cross sections
- 3. Dissecting microscope Magnifying glass

#### Lesson:

Guests will be able to see more obvious differences among the plants from the different environments. When identified, explain to them what specific things are adapted to do. If interested, guests can view tissues under a microscope.

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# Activity #2 – Create a plant

#### <u>Desired Learning outcomes:</u>

1. Visitors can apply their ne knowledge about different plants to create their own species

#### Materials:

- 1. Paper
- 2. Crayons and/or markers

#### Lesson:

Guests can choose their favorite environment/biome and create their own unique plant that is adapted to that environment.

# Recommended age range

Activities for Age 3 to adult

# **Recommended citation for this lesson plan:**

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